

Inquiry Design Model (IDM) Blueprint™

Compelling Question	What is more important national security or personal freedom?		
Standards and Practices	<p>History Continuity and Change.6-8 B. Explain connections between historical context and peoples' perspectives at the time in United States history.</p> <p>People, Groups and Cultures. 6-8 A-B. Using an American history lens, describe how people's' perspectives shaped the sources/artifacts they created.</p>		
Staging the Question	Open with a testimony from a Hollywood actor that was put on trial for being accused of being a Communist spy.		
Supporting Question 1	Supporting Question 2	Supporting Question 3	Supporting Question 4
What were the reasons for the House Un-American Activities Committee?	What are the reasons against the House Un-American Activities Committee?	What was the American public's response to the House Un-American Activities Committee?	What inferences can you make about Harry S. Truman's response to HUAC?
Formative Performance Task	Formative Performance Task	Formative Performance Task	Formative Performance Task
<p>Read and analyze sources</p> <p>Answer Questions over sources</p> <p>Fill in Graphic Organizer and provide their own explanation</p> <p>Create a list of reasons that HUAC investigated people.</p> <p>Write or role play a conversation between two members of HUAC discussing the investigations.</p>	<p>Read and analyze sources</p> <p>Answer Questions over sources</p> <p>Fill in Graphic Organizer and provide their own explanation</p> <p>Write a journal entry as someone being investigated by HUAC.</p>	<p>Read and analyze sources</p> <p>Answer Questions over sources</p> <p>Fill in Graphic Organizer and provide their own explanation</p> <p>Create a headline that might appear in a newspaper at the time of the HUAC investigations.</p> <p>Draw a cartoon that expresses the public's opinion about the HUAC investigations.</p>	<p>Read and analyze sources</p> <p>Answer Questions over sources</p> <p>Fill in Graphic Organizer and provide their own explanation</p> <p>Write or role play a conversation that Truman might have had with a friend discussing how he feels about the HUAC investigations.</p>
Featured Sources	Featured Sources	Featured Sources	Featured Sources
Source: 2,4,5,7, and 10	Source: 1,3,6,8, and 11	Source: 9	Source: All

	Argument	<p>What was more important national security or personal freedom?</p> <ol style="list-style-type: none"> 1. Socratic Seminar 2. Argumentative Essay 3. Whole Class Debate 4. Write a letter to Truman as one of his advisors - what should he do about the HUAC investigations? Should they be stopped or allowed to continue? 5. Write a newspaper account of the HUAC investigations that might appear in a newspaper in Hollywood or in Washington, D.C. 6. Write a diary as someone involved in the HUAC investigations, explaining what is happening and how you feel about it. (Choices: Hollywood actor or writer, FBI investigator, member of HUAC)
Summative Performance Task	Extension	<ol style="list-style-type: none"> 1. White House Decision Center 2. Tie this historical topic into an event that is currently going on in the world. 3. Design a museum exhibit about the HUAC Investigations. What should be in the exhibit? How could you design the exhibit so that it could be “hands on?” 4. Create a diorama (shoebox scene) about the HUAC investigations. Include information and 3 dimensional objects to teach others about it. 5. Create a giant timeline of the HUAC investigations which includes the events leading up to the creation of the committee and including the end of the investigations. 6. Pretend that a movie is being made about the HUAC investigations. You are in charge of creating a movie poster that would attract people to the movie. Your poster must also include some information about the airlift for those who are unaware of it.